



Programme Specification – MSc/MA Advanced Professional Practice (Negotiated Specialism)

1. Programme title	MSc/MA Advanced Professional Practice (Negotiated specialism)
2. Awarding institution	Middlesex University
3. Teaching institution	Middlesex University
4. Details of accreditation by professional/statutory/regulatory body	
5. Final qualification	MA or MSc
6. Year of validation Year of amendment	2018
7. Language of study	English
8. Mode of study	Part-time, Blended

9. Criteria for admission to the programme

Entrants will be experienced practitioners and currently working in health, social care or education settings. They will usually have a first degree or be able to demonstrate ability to study at post degree level through previous study or CPD at level 6 or 7.

As this is a progression programme entrants will be expected to have:

- Credits from previous modules at level 6/7 that are relevant to the area of professional practice and negotiated specialism. (up to 30 credits can be used from level 6) (credits from a previous completed Masters or Batchelor's cannot be re-used)
- And / Or at least 5 years' experience as a (senior) practitioner relevant to the area of professional practice and negotiated specialism that could be considered and may be recognised through RPL processes.
- English Language proficiency IELTS 6.5

10. Aims of the programme

The programme aims to:

1. Provide the structure to tailor post graduate professional practice awards to meet the workforce development needs of organisational partners and specific workplace cohorts in health, social care and education.
2. Provide Level 7 development and progression opportunities for individuals who have completed previous accredited activity /qualifications/CPD as well as for those who have significant prior professional experience in the health, social care and education sectors
3. Provide a means to recognise and accredit Masters level learning that has been achieved through practice and experience in health, social care and education contexts.
4. To enable practitioners to develop higher level knowledge and skills that can be applied to developing their own practice and practice in their organisations.
5. To facilitate practitioners leadership abilities and own professional and career development.
6. Provide advanced practitioner inquiry and work based project modules that can be used within existing validated professional programmes across the School.

11. Programme outcomes*

A. Knowledge and understanding

On completion of this programme the successful student will have comprehensive knowledge and critical understanding of :

1. A range of theoretical concepts and practice knowledge that2P AMC17.

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Curriculum map for MA/MSc Advanced Professional practice

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

Comprehensive knowledge and critical understanding of:	
A1	A range of theoretical concepts and practice knowledge that can be critically and systematically applied to give new insight to a range of real work contexts and complex issues.
A2	Ethical principles, values and codes of practice and how these can be critically applied to their practice and that of others
A3	The influence of current policy, organisational context, quality imperatives and workplace priorities on practice development
A4	Relevant methodologies and improvement strategies for developing practice/service in health, social care and education settings.
A5	
A6	
A7	
Skills	
B1	

B2	Take responsibility and leadership for practice or service development initiatives.
B3	Critically evaluate practice or organisational issues and apply creative problem solving techniques, advanced inquiry and action planning
B4	Systematically design,

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