

Programme Specification – MSc/MA Advanced Professional Practice (Negotiated Specialism)

1. Programme title	MSc/MA Advanced Professional Practice (Negotiated specialism)
2. Awarding institution	Middlesex University
3. Teaching institution	Middlesex University
4. Details of accreditation by professional/statutory/regulatory body	
5. Final qualification	MA or MSc
6. Year of validation Year of amendment	2018
7. Language of study	English
8. Mode of study	Part-time, Blended

9. Criteria for admission to the programme

Entrants will be experienced practitioners and currently working in health, social care or education settings. They will usually have a first degree or be able to demonstrate ability to study at post degree level through previous study or CPD at level 6 or 7.

As this is a progression programme entrants will be expected to have:

- Credits from previous modules at level 6/7 that are relevant to the area of professional practice and negotiated specialism. (up to 30 credits can be used from level 6) (credits from a previous completed Masters or Batchelor's cannot be re-used)
- And / Or at least 5 years' experience as a (senior) practitioner relevant to the area
 of professional practice and negotiated specialism that could be considered and
 may be recognised through RPL processes.
- English Language proficiency IELTS 6.5

10. Aims of the programme

The programme aims to:

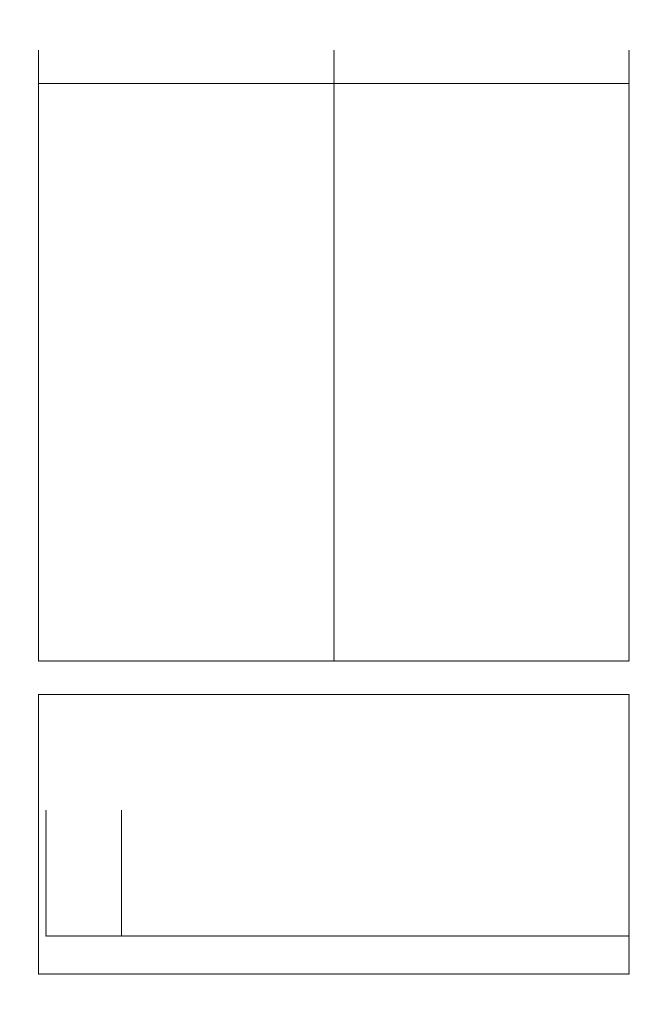
- 1. Provide the structure to tailor post graduate professional practice awards to meet the workforce development needs of organisational partners and specific workplace cohorts in health, social care and education.
- Provide Level 7 development and progression opportunities for individuals who have completed previous accredited activity /qualifications/CPD as well as for those who have significant prior professional experience in the health, social care and education sectors
- Provide a means to recognise and accredit Masters level learning that has been achieved through practice and experience in health, social care and education contexts.
- 4. To enable practitioners to develop higher level knowledge and skills that can be applied to developing their own practice and practice in their organisations.
- 5. To facilitate practitioners leadership abilities and own professional and career development.
- 6. Provide advanced practitioner inquiry and work based project modules that can be used within existing validated professional programmes across the School.

11. Programme outcomes*

A. Knowledge and understanding

On completion of this programme the successful student will have comprehensive knowledge and critical understanding of:

 A range of theoretical concepts and practice knowledge that 2P &MCI7.



	Study periy		

12.2 Levels and modules

Level 7

COMPULSORY OPTIONAL PROGRESSION REQUIREMENTS Students must take all of The combination of other modules will be negotiated and depend on the following: the amount of existing credit and the **WBH** 4810 (Unless professional development needs of students already have 90 the cohort/ individual. pre credits they would be expected to take WBH Students who require recognition of 4810) prior experiential learning will be expected to take WBH 4630 (unless student has an equivalent -WBH 4615 research methods module Students can also take at Level 7) -validated CPD modules **WBH 4760**

12.3 Non-compensatable modules (note statement in 12.2 regarding FHEQ levels)

- WBH 4715, 4720 or 4730

to make up the remaining credits.

Module level Module code
7 WBH 4760

13. Curricul	lum map
--------------	---------

See attached.

14. Information about assessment regulations

One self-deferral is allowed for each module

Curriculum map for MA/MSc Advanced Professional practice

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

Com	prehensive knowledge and critical understanding of:
A1	A range of theoretical concepts and practice knowledge that can be critically and systematically applied to give new insight to a range of real work contexts and complex issues.
A2	Ethical principles, values and codes of practice and how these can be critically applied to their practice and that of others
А3	The influence of current policy, organisational context, quality imperatives and workplace priorities on practice development
A4	Relevant methodologies and improvement strategies for developing practice/service in health, social care and education settings.
A5	
A6	
A7	
Skills	
B1	

B2	Take responsibility and leadership for practice or service development initiatives.
В3	Critically evaluate practice or organisational issues and apply creative problem solving techniques, advanced inquiry and action planning
B4	Systematically design,